



Critical Essay MARKING GUIDE

NOVEMBER 2021

INSTRUCTIONS:

- Please use pencil ONLY.
- Do not fold or bend.
- Erase mistakes fully.
- Completely fill in the oval.



Please MARK
LIKE THIS ONLY:



In essay form, critically discuss this quotation from different points of view and provide your conclusion.

"Biology isn't just genes playing out some unalterable script. It is sensitive to the world around it"

Reference: Bruce D. Perry, The Boy Who Was Raised As a Dog: And Other Stories from a Child Psychiatrist's Notebook

40 MARKS

Fellowship Competency 1. Communicator – Weighting 10%

<i>The candidate demonstrates the ability to communicate clearly. Spelling, grammar and vocabulary adequate to the task; able to convey ideas clearly.</i>	Proficiency Level
The spelling, grammar or vocabulary significantly impedes communication.	0
The spelling, grammar and vocabulary are acceptable but the candidate demonstrates below average capacity for clear written expression.	1 2
The spelling, grammar and vocabulary are acceptable and the candidate demonstrates good capacity for written expression.	3 4
The candidate displays a highly sophisticated level of written expression.	5

Fellowship Competency 2. Scholar – Weighting 15%

<i>The candidate demonstrates the ability to critically evaluate the statement/question. Includes the ability to describe a valid interpretation of the statement/question.</i>	Proficiency Level
The candidate takes the statement/questions completely at face value with no attempt to explore deeper or alternative meanings.	0
One or more interpretations are made, but may be invalid, superficial or not capture the meaning of the statement/question.	1 2
The candidate demonstrates an understanding of the statement/question's meaning at superficial as well as deeper or more abstract levels.	3 4
One or more valid interpretations are offered that display depth and breadth of understanding around the statement/question as well as background knowledge.	5

Fellowship Competency 3. Medical Expert, Communicator, Scholar – Weighting 15%

<i>The candidate is able to identify and develop a number of lines of argument that are relevant to the proposition. The candidate makes reference to the research literature where this usefully informs their arguments. Includes the ability to consider counter arguments and/or argue against the proposition.</i>	Proficiency Level
There is no evidence of logical argument or critical reasoning: points are random or unconnected, or simply listed.	0
There is only a weak attempt at supporting the assertions made by correct and relevant knowledge OR there is only one argument OR the arguments are not well linked.	1 2
The points in this essay follow logically to demonstrate the argument and are adequately developed.	3 4
The candidate demonstrates a sophisticated level of reasoning and logical argument, and most or all the arguments are relevant.	5

Fellowship Competency 7. Medical Expert, Collaborator – Weighting 25%

<i>The candidate demonstrates understanding of patient-centred care, the recovery model in psychiatry, and the role of carers.</i>	Proficiency Level
The candidate fails to consider patient-centred care, carers, and/or recovery principles where these are relevant OR merely mentions them.	0
The candidate mentions these concepts but does not demonstrate an accurate understanding of them or is unable to do so clearly.	1 2
The candidate demonstrates understanding of patient-centred care, the recovery model in psychiatry, and the role of carers.	3 4
The candidate demonstrates a superior depth or breadth of understanding of patient-centred care, the recovery model in psychiatry, and the role of carers.	5

P.T.O. →



The Royal
Australian &
New Zealand
College of
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HEALTH
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Fellowship Competency 8. Medical Expert, Collaborator, Manager – Weighting 25%

<i>The candidate is able to apply the arguments and conclusions to the clinical context, and/or apply clinical experience in their arguments.</i>	Proficiency Level
Arguments and conclusions appear uninformed by clinical experience (no clinical link) or are contrary or inappropriate to the clinical context.	①
There is an attempt to link to the clinical context, but it is tenuous or the links made are unrealistic.	②
The candidate is able to apply the arguments and conclusions to the clinical context, and/or apply clinical experience in their arguments.	③
The candidate makes links to the clinical context that appear very well-informed and show an above average level of insight.	④
	⑤

Fellowship Competency 9. Medical Expert, Communicator, Scholar – Weighting 10%

<i>The candidate is able to draw a conclusion that is justified by the arguments they have raised.</i>	Proficiency Level
There is no conclusion.	①
Any conclusion is poorly justified or not supported by the arguments that have been raised.	②
The candidate is able to draw a conclusion(s) that is justified by the arguments they have raised.	③
	④
The candidate demonstrates an above average level of sophistication in the conclusion(s) drawn, and they are well supported by the arguments raised.	⑤

CANDIDATE DID NOT ATTEMPT	<input type="radio"/>
DID HANDWRITING AFFECT MARKING?	<input type="radio"/>

Marker initials: